



### PRESIDENT'S REPORT: Welcome

TONY TOWNSEND, Florida Atlantic University, USA



Welcome to the first newsletter for the International Council on Education for Teaching. First of all, I want to thank Eliazar Ayala-Austin, Dr. Maria Luiza Dantas, and Dr. Paula Cordeiro from the University of San Diego, California for facilitating this new service to our members. I look forward to reading interesting articles from our members over the next few years.

To give you a little bit of detail about myself, I am currently the Chair of the Department of Educational Leadership at Florida Atlantic University in Boca Raton, Florida. I am starting my third year in that position after spending more than 25 years at Monash University in Melbourne, Australia. I have been a member of the ICET Board for five years and hosted the ICET World Assembly in Melbourne in July 2003. I have been lucky enough to work with teachers, principals, and school communities in more than 30 countries, in all the continents, and in many of the islands of the world. What these travels have taught me is that we are all facing similar circumstances, no matter where we work, although we seem to have tried many different solutions to the same problems in different parts of the world.

It is a fairly trying time for teacher educators, as well as for anyone else in education. In many western countries, governments are now thinking that the cost of educating their populations should be lowered at the same time as they expect teachers to do much more, in more difficult circumstances than they have ever faced. Certainly the diversity of most communities in many parts of the world has made teaching and educating teachers, much more difficult than ever. The new expectation that every student will be educated to high levels of achievement is made more difficult by governments that choose to spend less on all forms of education. There are reports, in some parts of the world, that suggest that teachers are not well trained, that school administration courses are not producing the types of principals that we need in this rapidly changing world, and that somehow teacher educators can be held responsible for the achievement of the students that their graduates teach.

At the same time as governments raise the expectations about the level of ability required, many governments, because of the lack of teachers available to them, are setting up alternative methods for people to enter the teaching force. Some of these involved very little, if any, academic training in the practice of pedagogy. Thus, at a time when teacher education institutions are being held accountable for their graduates, other people who may not have any training at all are being encouraged to become teachers. If this is not a contradiction, I am not sure what is.

All of these things seem to oversimplify what is a very complex experience, namely learning. It may well be true that what happens in classrooms and schools accounts (Townsend-Page 2)

### Message from the Executive Director/Treasurer

DARRELL BLOOM, National-Louis University, USA

It is a real pleasure to contribute to the new ICET Newsletter. Newsletters remind me of my 98 year-old mother. She loves to read letters, but few of her friends or relatives have time to write them. Such is the case for many organizations, so it is a great satisfaction to have one at ICET. We have many interesting things going on within the organization and in teacher education internationally.

Many of our members have returned from our 50th World Assembly in Pretoria, South Africa. We all have wonderful memories of engaging sessions that lived up to the high standards that South Africans have for their scholarly discourse. There were many exceptional papers. We are in the process of editing the 2005 International Yearbook on Teacher Education. It will be distributed on compact disk to all participants and members of ICET. This is another good reason to keep your membership and your address current. Send updated addresses to [icet@nl.edu](mailto:icet@nl.edu). All participants at the world assembly were given ICET membership through December 31, 2005.

The 2006 World Assembly will be held in Fortaleza, Brazil on July 17-20. In addition to being the new fashion capital of Brazil and a wonderful beach community (essential ingredients for a world assembly) in Northern Brazil, it is the home of the University of Fortaleza where the assembly will be held. The theme of the conference is "Local and Global Perspectives on Change in Teacher Education". Visit the ICET website at [www.nl.edu/icet](http://www.nl.edu/icet) to access information on the conference. (Bloom-Page 2)

#### WHAT IS ICET?

ICET is an international association of policy and decision-makers in education, government, and business dedicated to global development through education. ICET provides programs and services that give its members access to a worldwide resource base of organizations, programs, specialized consultative services and research and training opportunities at the university level. It is a Non-Governmental Organization (NGO) and participates in NGO meetings and other UNESCO-sponsored conferences around the world. ICET is a NGO in consultative status (Roster) with the Economic and Social Council.

Website:  
<http://myclass.nl.edu/icet/>

#### HIGHLIGHTS:

Editor's Invitation	2
Conference Update	3
2005-06 Conferences	4
Conferences	5
Board of Directors	6

## EDITORS' CORNER: Welcome & Invitation

Dear ICET Members and Colleagues,

We, at the University of San Diego, would like to personally welcome you to the first issue of ICET. The newsletter is a vehicle for world-wide communication of events and conferences. This invitation serves as a call for updates to be included in the upcoming issues of ICET Newsletter. To make our ideas and information most accessible to our members, this international communication space will be in English; however, articles submitted in other languages will be published with a translation.

Below you will find the deadlines for the upcoming issues. Contributions may be submitted electronically via email to [solesglobal@sandiego.edu](mailto:solesglobal@sandiego.edu).

Sincerely,

Dr. Paula Cordeiro, Dean, School of Leadership and Education Sciences (SOLES)  
Dr. Maria Luiza Dantas, Teacher Education Faculty, SOLES  
Eliazer Ayala-Austin, Doctoral Student

[www.sandiego.edu/academics/soles](http://www.sandiego.edu/academics/soles)

ICET Newsletter Issue:	Submission Deadlines:
December, 2005	November 15th
March, 2006	February 15th
June, 2006	May 15th
September, 2006	August 15th
December, 2006	November 15th

(TOWNSEND-Continued from Page 1)

for substantial variance in student achievement; but at the very least, 40% of this variance can be attributed to factors that are completely outside of the teachers' and the schools' control. Research suggests that we only know about 20% of the power of the human mind at this point in time, but what we do know indicates that our experiences, both in the community and at school, play a large role in how well we learn, what we learn, and what is likely to be the outcome of this learning.

As well, people who are trained to teach in a particular geographical area of the world (and governments are pretty specific about what they want these days) may end up teaching in a different part of the world or, at the very least, be teaching students from many parts of the world and whose culture and context were not considered at all during the period on training.

As well, the Board, at its recent meeting in Pretoria, identified a number of ways in which we hope to increase our service to our members. Some of the things that we discussed included: the possibility of establishing a Traveling International Scholar program; to enable outstanding researchers and practitioners to support research and development activities in countries around the world; the resurrection of our Teacher Educator of the Year and Researcher of the Year awards; and ways of making our web site the first stop for people who want to get information about teacher education from international sources.

The ICET Board hopes that this newsletter, which will be published about four times a year, will encourage members to open up discussions of issues of concern to teacher educators globally. We hope that you will contribute to the newsletter in a way that allows a free flowing discussion of topics that are of importance to us all. We also hope that we will see you at our next World Assembly which will be held in Brazil in July of 2006.

We look forward to the ongoing dialogue that will help us to move teacher education forward over the next few years.

Regards,

Tony Townsend

(Bloom-Continued from Page 1)

It will be continually updated as plans are finalized.

Tony has referred in his message to important decisions that have been made by the board. Our vision for the future of ICET is to make it a "knowledge hub" on teacher education throughout the world. Effort will be directed to improvement of the website and the dissemination of timely articles, books, and papers that even in a high tech world are still difficult to find. We need you to share links, attachments, book reviews and comments to [icet@nl.edu](mailto:icet@nl.edu).

It is also my pleasure to announce the appointment of two new members to the ICET Board of Directors. They are Dr. Yumiko Ono from Japan and Dr. James O'Meara from Australia. They are leaders in teacher education in their respective countries, but also have a deep commitment to international dialogue on the topic.

Finally, thank you for your commitment to international education. All of you have busy lives working with students and other stakeholders in teacher education. It is so important that we share our work internationally and sensitize those around us as to the value of doing so.

Start planning for Brazil.

Darrell Bloom  
[DBloom@nl.edu](mailto:DBloom@nl.edu)

## Latin American Update: Beatrice Avalos, ICET President-Elect, Chile

### *Latin America Education International Conference: A Closer Examination of the Educational Profession in Latin America*

On July 27 and 28, 2005, the Professional Educators Group of the Latin American and the Caribbean Education Reform Association (Grupo de Trabajo de Profesionalización Docente -Programa de Promoción de la Reforma Educativa en América Latina y el Caribe (GTD-PREAL)) held the Latin American Education International Conference in Juan Dolio, Dominican Republic in collaboration with Action for Basic Education Inc. (Acción por la Educación Básica Inc. (EDUCA), the Pontifical Catholic University Mother and Teacher (Pontificia Universidad Católica Madre y Maestra-PUCMM), and the Dominican Republic Secretary of Education.

The objective of this event was to facilitate a space for the revision, interchange, and development of proposals in the field of education; and to analyze the diverse effective models of the region. Public and private sector educators presented different case studies, using the GTD-PREAL framework. In addition, an analysis of different dimensions of educational policies was examined. Simultaneously, there was an emphasis on existing professional boundaries at different levels within the local region, with a focus on aspects of the career of educators, the recruitment to the profession, the characteristics and quality of the formation, management of education, job performance evaluations, and pay wages.

The conference was inaugurated by the Dominican Republic Minister of Education, Alejandrina Germán; the Superior Minister of Education, Ligia Amada Melo; Co-Director of PREAL, Marcela Gajardo; the President and Director of (EDUCA), Juan Tomás Tavares and Aída Consuelo Hernández; the Vice-Presidents of PUCMM and teachers Radhamés Mejía and Francisco Polanco; the Director of Bank of InterAmerican Education Unity for Development (BIEUD), Juan Carlos Navarro; and the Coordinator of GTD-PREAL, Denise Vaillant. In her inauguration speech, the Minister of Education expressed the importance of analysis and formation of policies that contribute to the improvement of the educators' profession. The Conference opening was conducted by Juan Carlos Navarro, and Denise Vaillant. Both emphasized two themes: trends and debates in the construction of the educational profession in Latin America.

Among the exhibitors and presenters of case studies, several respected researchers were present: Ana Patricia Elvir (Nicaragua), Ester Mancebo (Uruguay), Inés Aguerrondo (Argentina), Alberto Barillas and Carlos Briones (El Salvador), Lidia Fromm (Honduras), Luz Martínez (Colombia), Joaquín Samayoa (El Salvador), Virgilio Álvarez (Guatemala), Altagracia López (INTEC R. Dominicana), Miguel Escala (INTEC R. Dominicana), Radhamés Mejía (PUCMM) y Daniel Pinkazs (FLACSO Argentina).

Beatrice Avalos, recognized for her specialty at the international level on educational themes, and Denise Vaillant and Costa Rica Vice-Minister of Education, Wilfredo Blanco, presented the results of the seminar. Ligia Amada Melo, the Superior Minister of Education, stressed the importance of valuing and respecting the educational profession.

Several officials actively interacted throughout the Conference including the Vice-ministers of Education of Guatemala, Floridalma Meza, of Costa Rica, White Wilfredo and of Dominican Republic, Josefina Pimentel. In addition, acknowledgment was made of the important participation of representatives of UNESCO, the OEI, delegations of several Latin American Ministries, researchers of numerous universities; planners and educators; representatives of governmental, entrepreneurial, and labor union sectors; international NGO's and foundations; agencies; mass media among others.

Translation by Eliazer Ayala-Austin, M.P.A., and Dr. David Herrera

### **Comunicado: Seminario Internacional Docentes en América Latina: Hacia una radiografía de la profesión**

*El pasado miércoles 27 y jueves 28 de julio, en la ciudad de Juan Dolio, República Dominicana, se llevó a cabo el Seminario Internacional Docentes en América Latina: Hacia una radiografía de la profesión organizado por el Grupo de Trabajo de Profesionalización Docente (GTD) del Programa de Promoción de la Reforma Educativa en América Latina y el Caribe (PREAL), en asociación con Acción por la Educación Básica Inc. (EDUCA), la Pontificia Universidad Católica Madre y Maestra y la Secretaría de Educación de República Dominicana.*

*El objetivo de este evento fue facilitar un espacio para la revisión, intercambio y generación de propuestas en el campo de la profesión docente analizando los diversos modelos vigentes en la región.*

*Sobre la base de las presentaciones de diferentes estudios de caso realizados en el marco del GTD-PREAL, especialistas en educación de los sectores público y privado analizaron diferentes dimensiones de las políticas educativas. A la vez, se puso énfasis en la delimitación de los distintos niveles de avance hacia la profesionalización que se registran en la región, profundizando en aspectos como la carrera docente, el reclutamiento a la profesión, los rasgos y calidad de la formación, la gestión docente, la evaluación de desempeño o los salarios.*

*La Ministra de Educación de República Dominicana, Alejandrina Germán, inauguró el evento acompañada por la Ministra de Educación Superior, Ligia Amada Melo, la Codirectora de PREAL, Marcela Gajardo, el Presidente y la Directora Ejecutiva de Acción por la Educación Básica Inc. (EDUCA) Juan Tomás Tavares y Aída Consuelo Hernández, los Vicerrectores de la Pontificia Universidad Católica Madre y Maestra Radhamés Mejía y Francisco Polanco, el Director de la Unidad de Educación del Banco Interamericano de Desarrollo Juan Carlos Navarro y la Coordinadora del GTD-PREAL, Denise Vaillant*

*En sus palabras de inauguración, la Ministra expresó la importancia del análisis y de la formulación de políticas que contribuyan a la mejora de la profesionalización de los docentes. La Conferencia de apertura del Seminario estuvo a cargo de Juan Carlos Navarro, Jefe de la Unidad de Educación del Banco Interamericano del BID y de Denise Vaillant, Coordinadora del GTD-PREAL. Ambos enfatizaron en los temas, tendencias y debates presentes en la construcción de la profesión docente en América Latina.*

*Entre los expositores y comentaristas de los estudios de caso se contó con la presencia de destacados investigadores: Ana Patricia Elvir (Nicaragua), Ester Mancebo (Uruguay), Inés Aguerrondo (Argentina), Alberto Barillas y Carlos Briones (El Salvador), Lidia Fromm (Honduras), Luz Martínez (Colombia), Joaquín Samayoa (El Salvador), Virgilio Álvarez (Guatemala), Altagracia López (INTEC R. Dominicana), Miguel Escala (INTEC R. Dominicana), Radhamés Mejía (PUCMM) y Daniel Pinkazs (FLACSO Argentina).*

*Beatrice Avalos, reconocida especialista a nivel internacional en la temática docente, realizó la exposición de sistematización de los resultados del Seminario estando acompañada por intervenciones de Denise Vaillant y del Vice-ministro de Educación de Costa Rica, Wilfredo Blanco. Las palabras finales de cierre estuvieron a cargo de la Ministra de Educación Superior Ligia Amada Melo, quien destacó la importancia de revalorizar y dignificar la profesión docente.*

*Durante el Seminario tuvieron activa intervención los Viceministros de Educación de Guatemala, Floridalma Meza, de Costa Rica, Wilfredo Blanco y de República Dominicana, Josefina Pimentel. A su vez, se contó con la valiosa participación de representantes de UNESCO, de la OEI, de delegaciones de varios Ministerios latinoamericanos, de investigadores de numerosas Universidades, planificadores y gestores educativos, maestros, representantes de gobierno, del sector empresarial y sindical, de ONG's y fundaciones, agencias internacionales, medios de comunicación, entre otros.*

*Website: <http://www.preal.cl/GTD/SEMiNTPRES.php>*

## Upcoming 2005-06 Conferences

2005

September 4th -17th

European Association for International Education (EAIE)

Location: Kraków, Poland

<http://www.eaie.nl/krakow/>

October 10th -13th

NAFSA: Association of International Educators Region XII Conference:

Location: Anaheim, California, USA

<http://www.region12.nafsa.org/Anaheim/Index.htm>

October 29th – November 1st

East Asia Regional Council of Overseas Schools (EARCOS) Administrators' Conference:

Location: Edsa Shangri-la, Manila, Philippines

<http://www.earcos.org/>

October 7th - 8th

5th Annual Bi-National Border Pedagogy Conference Border Pedagogy Conference

Location: University of San Diego, San Diego, California, USA

[www.sandiego.edu/border/pedagogy/](http://www.sandiego.edu/border/pedagogy/)

November 13th -16th

Canadian Bureau for International Education (CBIE)

Victoria, British Columbia, Canada

<http://www.cbie.ca/>

November 16th -19th

Council on International Educational Exchange (CIEE):

Miami, Florida, USA

[http://www.ciee.org/annual\\_conference.aspx](http://www.ciee.org/annual_conference.aspx)

November 17th -18th

Symposium on Educator Dispositions, 4th Annual,

Kentucky, USA

<http://www.educatordispositions.org>

November 18th -19th

Universities Council for the Education of Teachers (UCET) Annual Conference

Location: Staverton Conference Centre, Daventry, U.K.

<http://www.ucet.ac.uk/>

2006

January 3rd - 6th

International Congress for School Effectiveness and Improvement (ICSEI) 19th Annual World,

Location: Fort Lauderdale, Florida

<http://www.leadership.fau.edu/ICSEI2006/menu.htm>

January 6th - 9th

Hawaii International Conference on Education (HICE)

Location: Honolulu, Hawaii, USA

[www.hiceducation.org](http://www.hiceducation.org)

February 17th - 29th

Association for Advancement of International Education (AAIE)

Location: Boston, Massachusetts, USA

[www.aaie.org](http://www.aaie.org)

February 22nd - 25th

Association of International Education Administrators (AIEA)

Location: San Diego, California, USA

[www.aieaworld.org](http://www.aieaworld.org)

April 6th - 8th

Global Leadership Conference (L3)

Shanghai, China

[www.L3Conference.com](http://www.L3Conference.com)

May 21st - 26th

NAFSA (Association of International Educators) 57th Annual

Location: Montreal, Canada

[www.nafsa.org](http://www.nafsa.org)

July 17th - 20th

International Council on Education for Teaching (ICET)

Location: Fortaleza, Brazil

<http://myclass.nl.edu/icet>

## THE FOURTH ANNUAL SYMPOSIUM ON EDUCATOR DISPOSITIONS NOVEMBER 17 & 18, 2005

Northern Kentucky University,  
Kentucky, USA

### YOU ARE INVITED TO PARTICIPATE

A symposium for teacher educators, school administrators and subject matter specialists to address the issues of identifying, developing, and nurturing the dispositions to teach among pre-service teacher education candidates and practicing educators and the impact of those dispositions upon p-12 student achievement. Conference Registration fee: \$150 per participant. Application Deadline: November 10th, 2005

#### CALL FOR PRESENTATIONS/PAPERS: IDENTIFYING, DEVELOPING, NURTURING, AND EVALUATING THE DISPOSITIONS TO TEACH

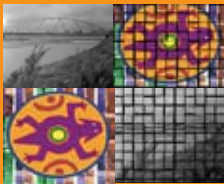
You are invited to submit a proposal for a presentation/paper addressing the issues of identifying, developing, nurturing, and evaluating the dispositions to teach among pre-service teacher education candidates and practicing educators as well as the impact of dispositions upon P-12 student achievement. Proposals should be 250-words in length and may address an existing program or approach or it may be theoretical in nature. The format may be an individual paper, group symposium, or interactive dialogue with a duration of 45 minutes. The deadline for proposals is September 15, 2005.

Sponsored by The National Network for the Study of Educator Dispositions (NNSED) and the Colleges of Education, Northern Kentucky University and Eastern Kentucky University

For Conference, Proposal Submission, and Registration Information, visit: <http://www.eductordisposition.org>

OCTOBER 7-8, 2005

University of San Diego,  
California, USA



*“Bridging Borders that Divide Us:  
Opening Access to Educational  
Opportunity”*

#### 5th Annual Bi-National Border Pedagogy Conference

The Binational Border Pedagogy Conferences have started a process of collaborative reflection and analysis, sharing information and striving for educational programs that reflect the reality and the needs of students and teachers along the U.S.-Mexican border. It is necessary to continue this dialogue and build models that impact life and learning along this border. The success of these conferences has demonstrated the need to create a space and time in which the exchange of ideas can occur. We invite you to continue the discussion with us. Border pedagogy is both a process and product of trans-cultural, interdisciplinary, constructivist teaching and learning. Therefore, the conference design departs from traditional research and academic discourse, which is no longer adequate for systemic transformation, particularly in the border region. Discourse about action research as a way to develop new paradigms and new practices informs the intent and design of this conference.

<http://www.sandiego.edu/borderpedagogy/geninfo.htm>

JANUARY 3-6, 2006

Fort Lauderdale, Florida, USA



The Congress for School Effectiveness and Improvement (ICSEI) 2006 Conference.

The 2006 Conference in January, 2006 the 19th Congress will be held in Fort Lauderdale, Florida, at the center of south Florida's vibrant multicultural community. It provides the perfect meeting place to discuss this year's theme - Embracing Diversity: New Challenges for School Effectiveness and Improvement in a Global Learning Society.

We hope that you will consider coming to South Florida in January 2006 and take part in what will be a very inspiring program. If any information that you need is not available on the website, please contact us at: [icsei2006@fau.edu](mailto:icsei2006@fau.edu).

What is the International Congress for School Effectiveness and Improvement? The International Congress for School Effectiveness and Improvement (ICSEI) was created to provide a forum for researchers, policy makers, school leaders, teachers, district administrators, and professional developers to share ideas, to promote research, and to encourage practices that will enhance the quality and equity of education for all students. ICSEI's goal is to learn from one other through research, dialogue and development opportunities how best to address issues of equity and excellence in schools across contexts as varied as Africa, Asia, the Pacific Islands, North and South America and Europe.

<http://www.leadership.fau.edu/ICSEI2006/menu.htm>

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SOLES Global! The Global Education Resource Center  
5998 Alcalá Park  
San Diego, CA 92110  
619-260-7443  
solesglobal@sandiego.edu  
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